

VISIONING WORKSHOP

EL PASO METROPOLITAN PLANNING ORGANIZATION
2045 METROPOLITAN TRANSPORTATION PLAN UPDATE

MAY 1-6, 2017



EL PASO MPO

- Serves El Paso County & southern Doña Ana and Otero Counties.
- Develops the Metropolitan Transportation Plan
 - a 26-year transportation plan that addresses the multi-modal transportation system in the El Paso region.
- Develops the Transportation Improvement Program
 - a short-range implementation plan for transportation projects.

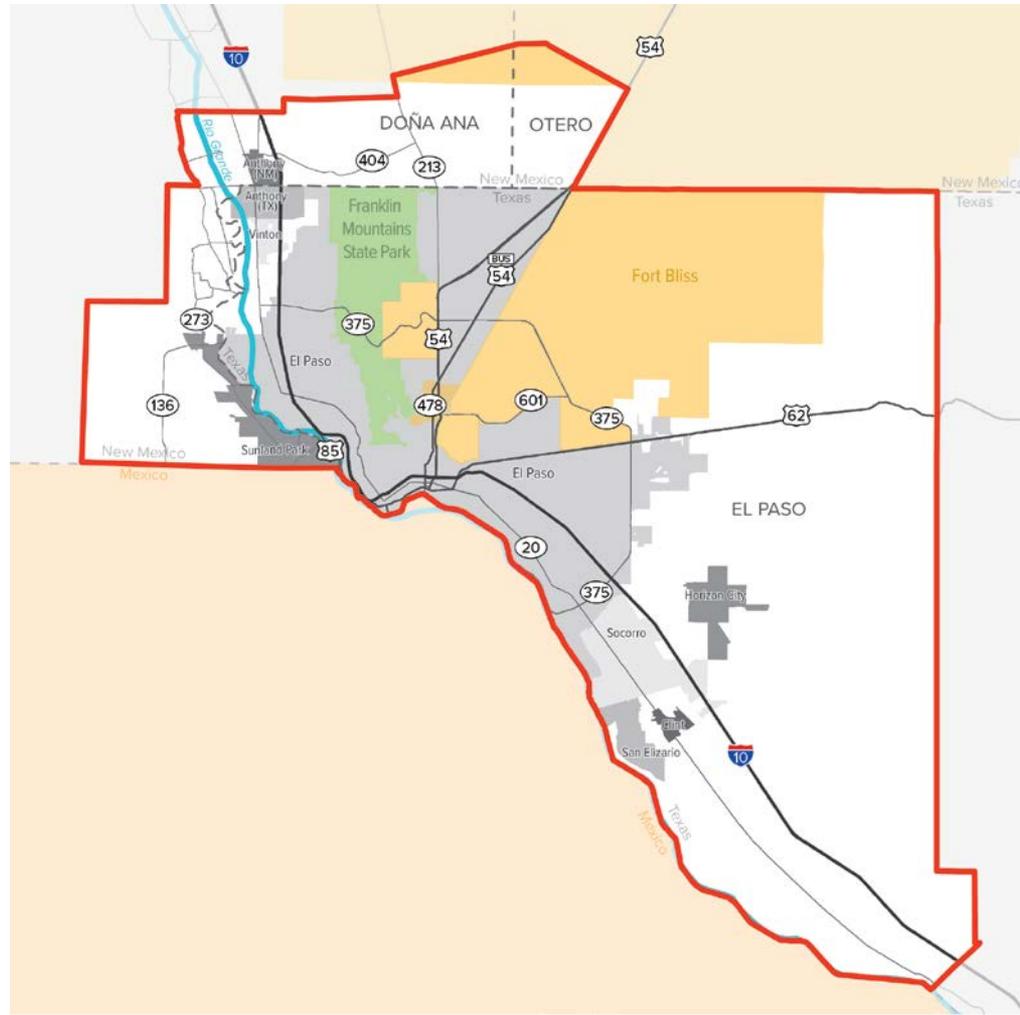


ABOUT MPOs

- An MPO is a “forum for cooperative transportation decision-making for the metropolitan area.”
- The El Paso MPO strives to meet regional transportation needs, while being responsive to community interests and local policies.



STUDY AREA



PURPOSE OF THE VISIONING WORKSHOP

- For you to tell us what transportation challenges you expect to face in the future
- For you to tell us how EPMPO can best consider your needs when making decisions about the transportation system.
- To make sure that your values are incorporated into the Metropolitan Transportation Plan Update for the region.



MTP UPDATE

- The current MTP was completed in June 2014 and includes approximately \$9 billion dollars of transportation improvements through the life of the plan.
- This MTP update will evaluate how the current plan is working and provide revisions and additions to extend the horizon of the plan to the year 2045.



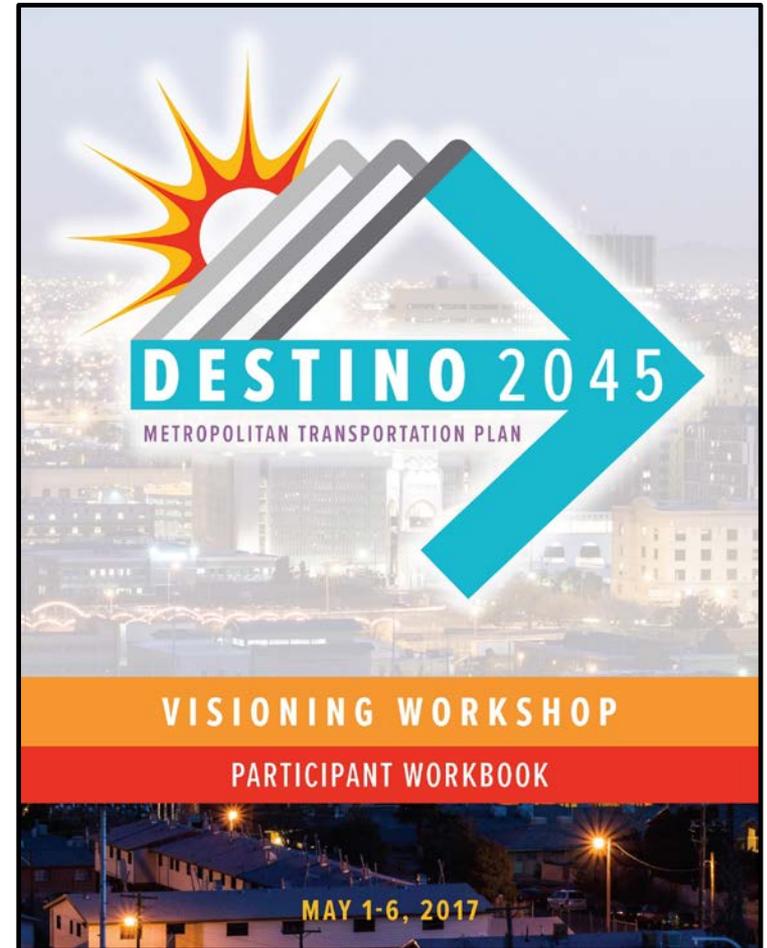
MTP UPDATE PROCESS

- Community visioning to set the direction.
- Ongoing dialogue with the community.
- Technical evaluation of land use and transportation choices.
- Continuing opportunities for public feedback.
- Final 2045 MTP review and approval in Spring 2018.



WORKSHOP OVERVIEW

- Workbook and materials
- Etiquette rules for participation in the workshop
- Facilitator's role



ETIQUETTE RULES

- Please allow everyone the opportunity to speak.
- Only one person speaks at a time.
- All comments are respected and recorded.
- All ideas are good ideas.
- There are no stupid questions.
- No side conversations or cell phone conversations.
- Please turn cell phone ringers off.



FACILITATOR'S ROLE

- Help answer questions.
- Assist the table groups to stay on point.
- Ensure that everyone who wishes to do so has an opportunity to provide input.
- Distribute and gather materials.



EXERCISE 1

STAKEHOLDERS PRESENT

- Using the Participant Response Sheet for Exercise 1, please **place an X next to all** of the stakeholder groups to which you feel you belong.



CONSIDER ALL MODES OF TRAVEL

- Streets and highways
- Public transit
- Bikeways
- Pedestrian ways
- Airports
- Rail lines
- Water ports
- Border crossings
- Intermodal transfer – including parking



CONSIDER ALL TRIP PURPOSES

- Journey to work
- Goods movement and trade
- Tourism, entertainment, and recreation
- Economic generators
- Community travel (short trips near home)
- Evacuation for emergencies – natural and man-made



CONSIDER ALL USERS

- Adults who drive
- Adults who do not drive – poor, elderly, disabled
- Children
- Freight carriers
- Tourists
- Emergency services – ambulances, fire, police



EXERCISE 2

CURRENT STATE OF THE TRANSPORTATION SYSTEM

Thinking about changes to the region and the nation (environmental changes, gas prices, aging baby boomers, economic changes, land use changes, etc.)....

- Are there any users of the transportation system that will be poorly served if there are no changes to the system?



EXERCISE 2

CURRENT STATE OF THE TRANSPORTATION SYSTEM

→ TASK 1: GROUP DIALOGUE

Are there any users of the transportation system that will be poorly served if there are no changes to the system?

→ TASK 2: INDIVIDUAL RESPONSES

If there are any important points that you want to make certain are recorded, you can write them down on your **Participant Response Sheet**.



EVALUATION CRITERIA

- Improve safety
- Improve security
- Protect the environment
- Reduce congestion
- Promote efficiency
- Support economic development goals
- Support land use goals
- Increase connections
- Improve access
- Connect modes of travel
- Conserve energy
- Improve quality of life
- Increase multi-modal options
- Preserve right-of-ways



EXERCISE 3

RANKING AND SCORING CRITERIA

Teach us how to measure what's good and what's bad about the transportation system.



EXERCISE 3

RANKING AND SCORING CRITERIA

→ TASK 1: GROUP RANKING OF CRITERIA

Using the dots provided by your facilitator, rank the criteria on the large chart located on the easel next to your table.

After everyone has placed their dots on the chart, the facilitator will count the total number of dots each criterion was given by the entire group, and record it on the chart.



EXERCISE 3

RANKING AND SCORING CRITERIA

→ TASK 2: INDIVIDUAL RANKING OF CRITERIA

Please use the **Participant Response Sheet** to score each individual criterion – once again, based solely on your personal preferences.

Circle the appropriate number for every criterion.

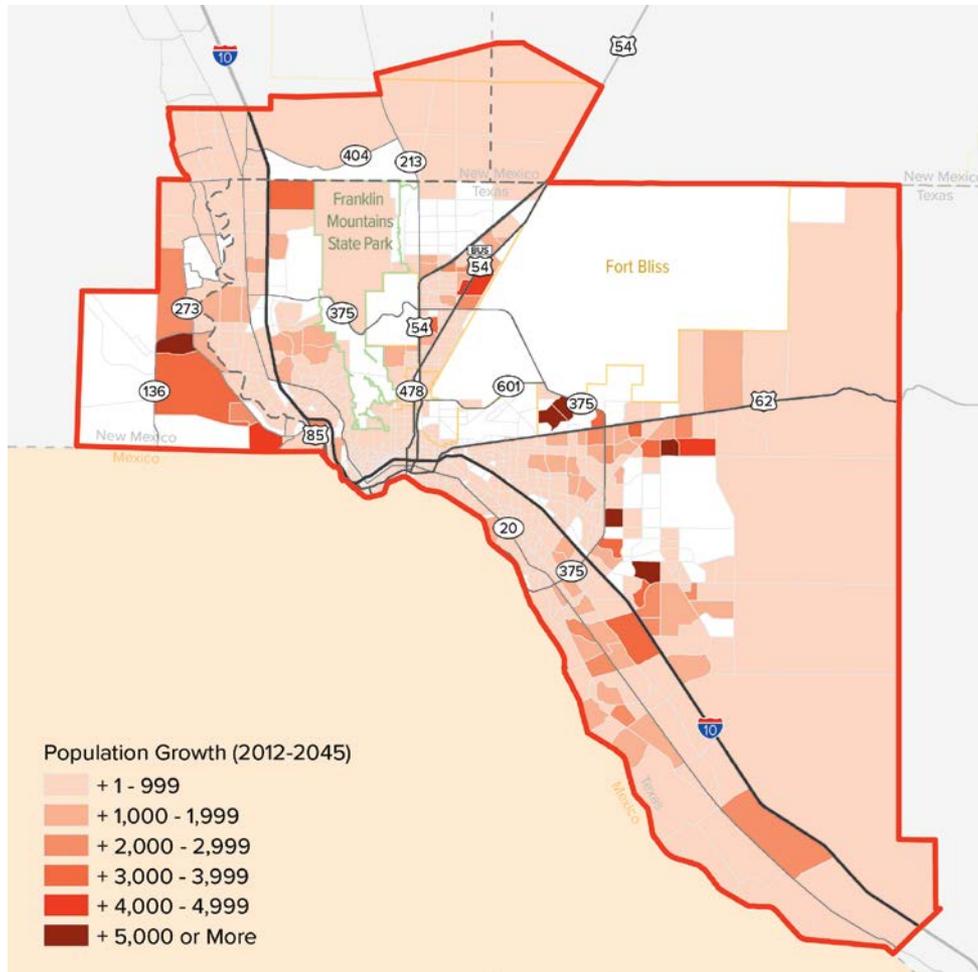


GROWTH TRENDS

- Approximately 900,000 people lived in the MPO study area in 2012 and 1,300,000 people are projected to live here in 2045.
 - Increase of about 400,000 people
- Employment was 305,000 in 2012 and was expected to increase to approximately 465,000 in 2045.
 - Increase of about 160,000 jobs



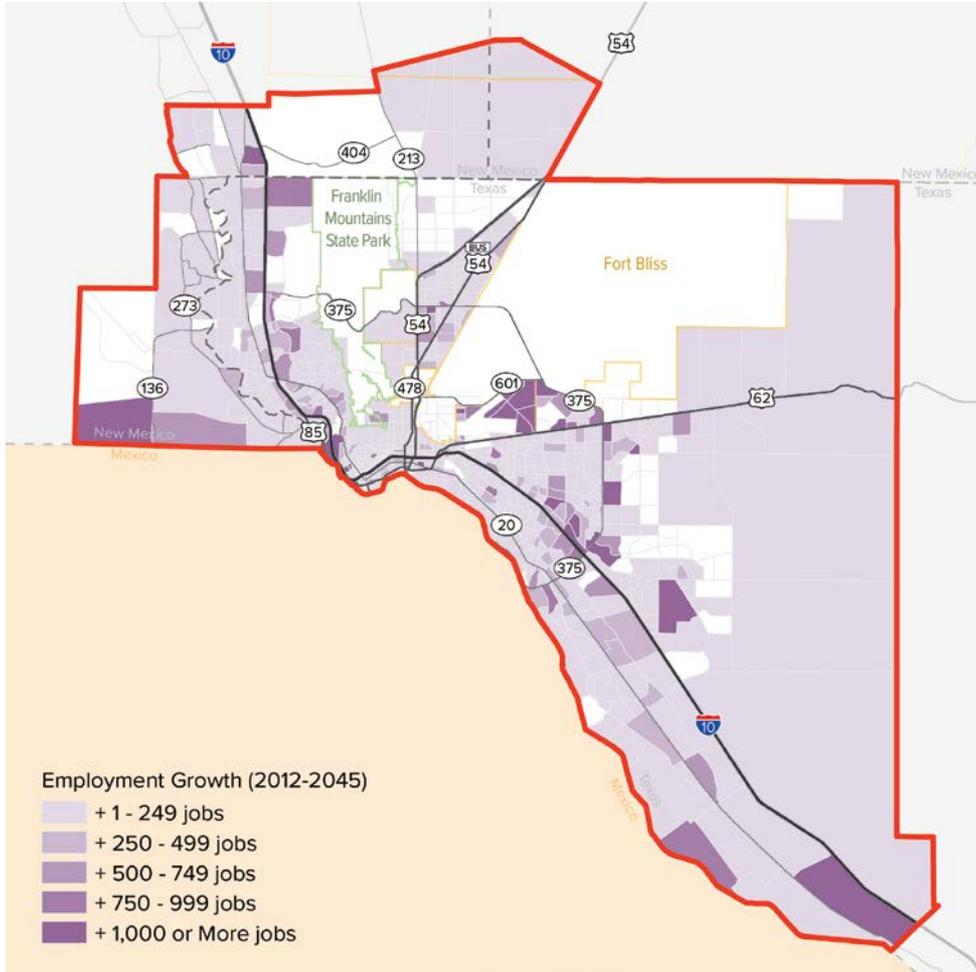
GROWTH TRENDS



2012-2045 Population Growth



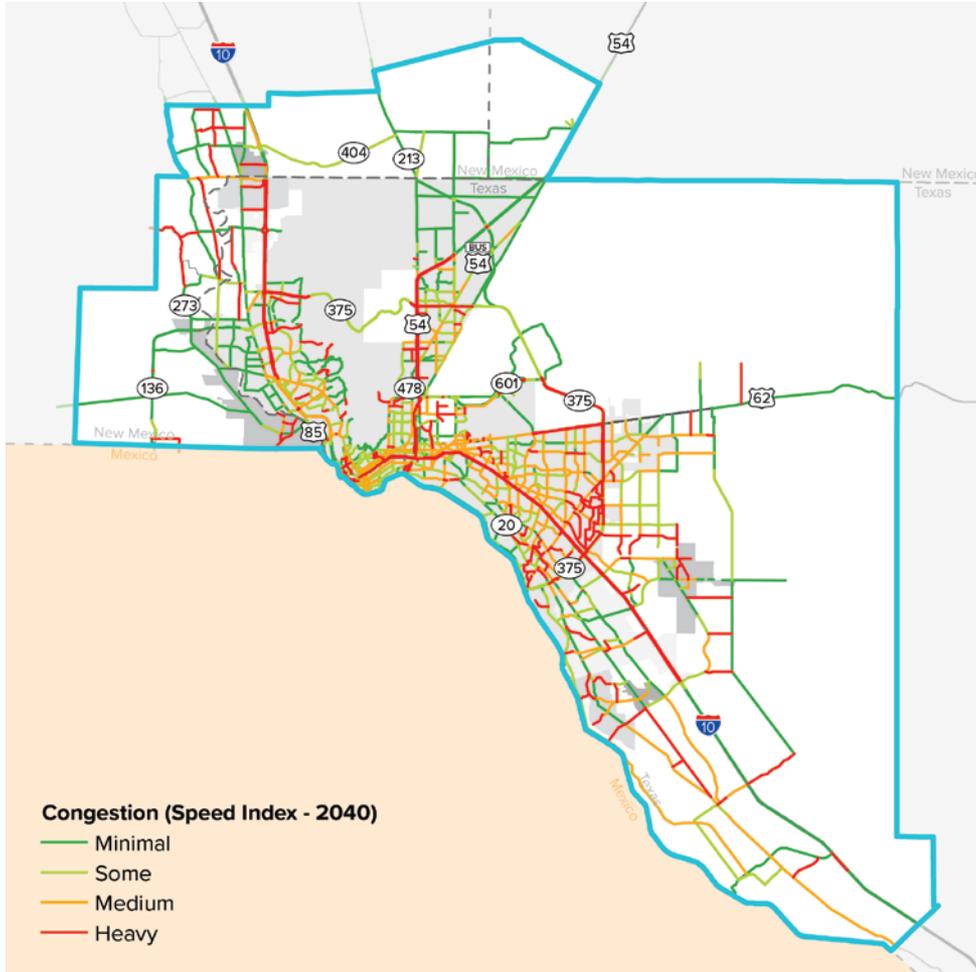
GROWTH TRENDS



2012-2045 Employment Growth



GROWTH TRENDS



2045 Congestion

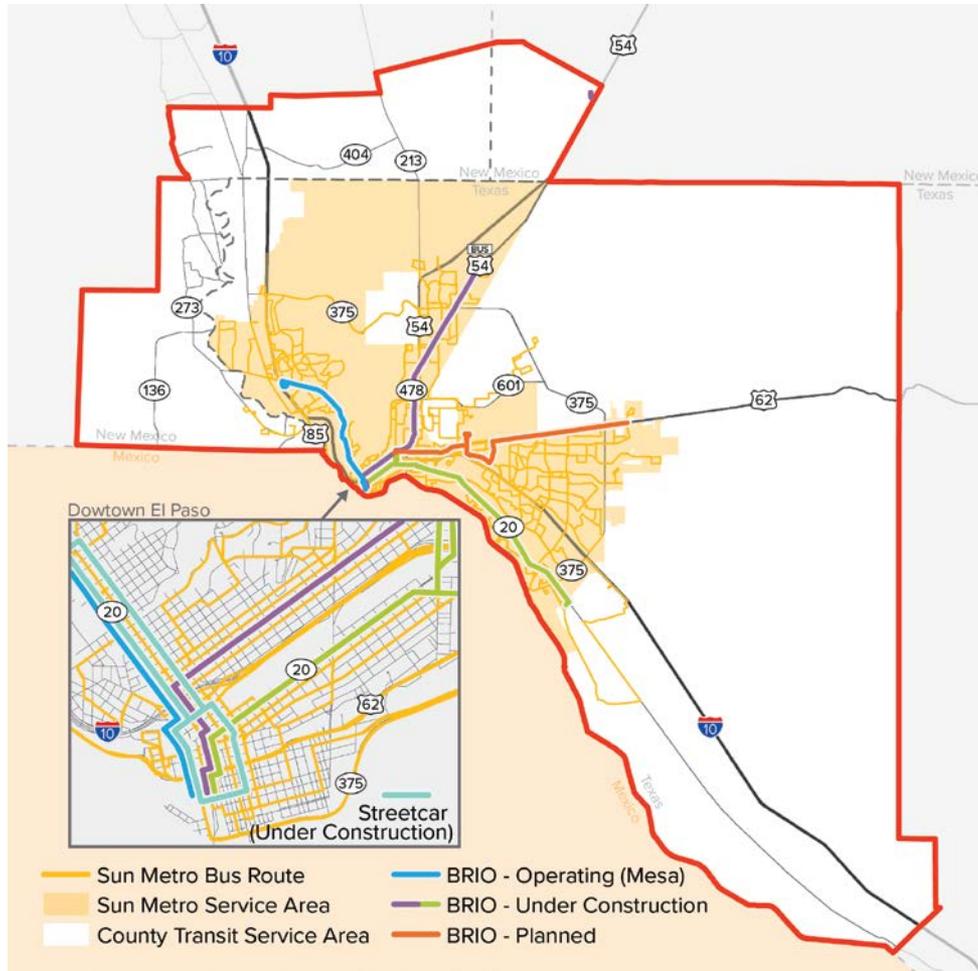


TRANSIT IN THE REGION

- Fixed Route Transit in the city of El Paso is provided by Sun Metro
- Limited service provided by El Paso County Transit in parts of EP County outside Sun Metro service area.
- Limited service provided by South Central Regional Transit District (SCRTD) within New Mexico portions of the MPO study area.
- Shared door-to-door Paratransit service for people with disabilities is also provided by Sun Metro, El Paso County Transit, and SCRTD.



GROWTH TRENDS



TRANSIT ROUTES



NON-MOTORIZED MODES OF TRAVEL

Pedestrian sidewalks

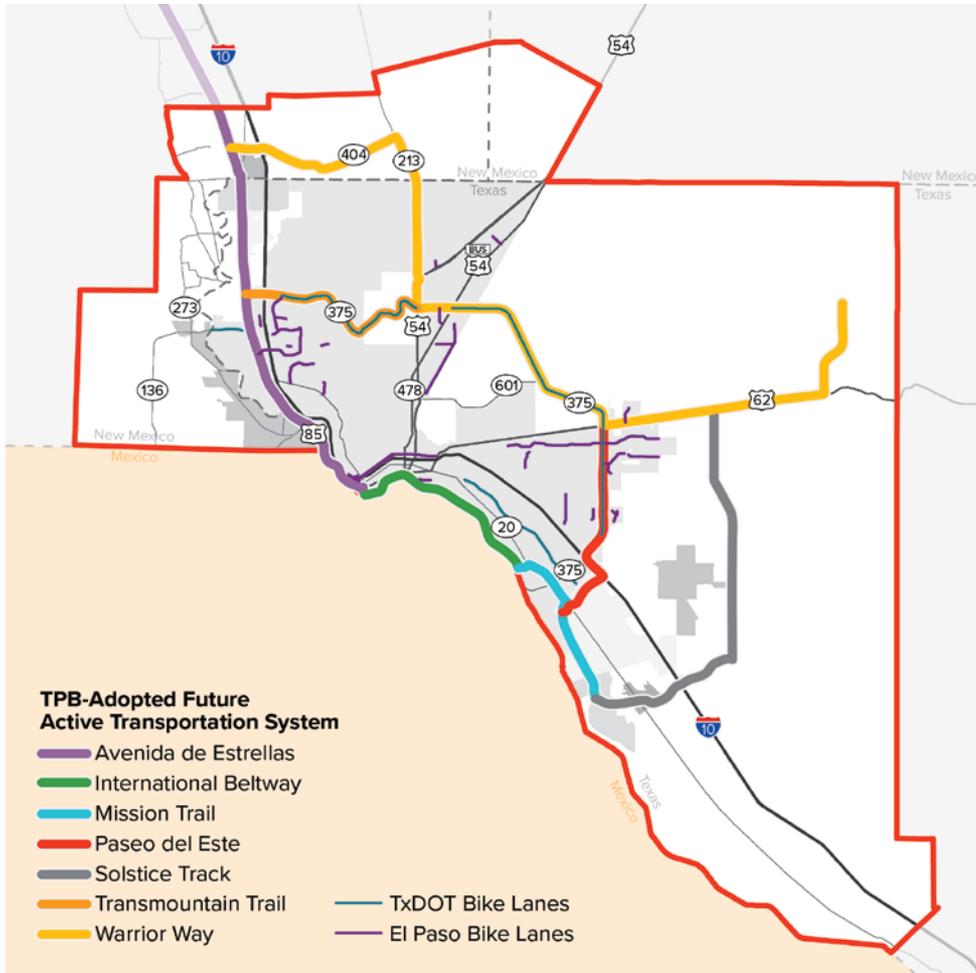
- Linking neighborhoods internally
- Linking transit stops to destinations
- Linking commercial areas
- Linking students to schools and universities

Bicycle facilities

- Linking students to schools and universities
- Allowing adults to commute to work
- Providing recreational opportunities for all



GROWTH TRENDS



*Existing and Planned
Active Transportation
Network*



EXERCISE 4

DIALOGUE ON GROWTH TRENDS

We would now like to gather your opinion on what you think the future growth trends of the region will be, or should be.



EXERCISE 4

DIALOGUE ON GROWTH TRENDS

→ TASK 1: TABLE DISCUSSION ON GROWTH TRENDS

Do you think that these growth trends accurately indicate what will happen in the future?

What aspects of the trends do you think are desirable?

What aspects of the trends do you think are detrimental to the area?



EXERCISE 4

DIALOGUE ON GROWTH TRENDS

→ TASK 2: INDIVIDUAL RESPONSES

The facilitators will record your comments to the best of their abilities, but if there is anything of particular importance that you want to share with us in your own words, please write your thoughts on the **Participant Response Sheet**.



THE PUBLIC'S ROLE IN THE MTP UPDATE PROCESS

FAST ACT PLANNING FACTORS

- Support the economic vitality of the metropolitan area, especially by enabling global competitiveness;
- Increase the safety of the transportation system for motorized and non-motorized users;
- Increase security of the transportation system for motorized and non-motorized users;
- Protect and enhance the environment, promote energy conservation, improve the quality of life, and promote consistency between transportation improvements and State and local planned growth and economic development patterns;



THE PUBLIC'S ROLE IN THE MTP UPDATE PROCESS

FAST ACT PLANNING FACTORS (CONTINUED)

- Increase accessibility and mobility of people and freight;
- Enhance the integration and connectivity of the transportation system, across and between modes, for people and freight;
- Promote efficient system management and operation;
- Emphasize the preservation of the existing transportation system;
- Improve resiliency and reliability of the transportation system and reduce or mitigate stormwater impacts of surface transportation; and
- Enhance travel and tourism.



EXERCISE 5

TRANSPORTATION SYSTEM IN 2045

We want to identify the needs that the transportation system should address as it grows over the next several decades.

Please think about the criteria, the users, the various modes, the trip purposes and the growth trends that we discussed earlier.



EXERCISE 5

WHAT WILL YOUR CONCERNS BE IN 2045?

You and your family members will be 28 years older than you are now.

→ Think about how your family's transportation needs may have changed.



EXERCISE 5

CONSIDERING ALL TRAVEL CONCERNS

When thinking about transportation issues, consider:

- Multiple modes of travel – roadways, public transportation, walking, cycling, freight movements.
- Multiple purposes of travel – work, school, shopping, entertainment.
- Multiple users of the transportation system – including young, elderly, disabled, no-car households.



EXERCISE 5

TRANSPORTATION SYSTEM IN 2045

→ TASK 1: MARKING THE MAP

In coordination with the other participants at your table, please mark on the map at your table any areas of need that you believe should be addressed as the transportation system changes over the next 28 years.

NOTE: There may be some changes that cannot be marked on the map, or which apply to the entire area. These can be noted in the margins of the map.



EXERCISE 5

TRANSPORTATION SYSTEM IN 2045

→ TASK 2: INDIVIDUAL RESPONSES

If you have any comments that you would like to share with us regarding this exercise or any suggestions that were made by you or others at your table, please record them on the **Participant Response Sheet**.



NEXT STEPS

- Combine the feedback of the visioning workshops to identify community needs and values based on criteria evaluation.
- Develop a draft MTP that describes a comprehensive vision of how to address transportation system needs.
- Keep the community informed of activities and progress on the MTP.



YOUR CONTINUING PARTICIPATION

If you provide contact information, we will provide you with the outcomes of the workshop and ask for input on the ongoing update process.



ALMOST DONE

- When you have finished all of the exercises, please turn in the Participant Response Sheet to your facilitator.
- Please complete the Evaluation Form and leave it at the sign-in desk.



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THANK YOU FOR PARTICIPATING!

